Draft for Public Comment

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Interested committees:

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Introduction

This draft standard is based on national and international discussions. Your comments on this draft are invited and will assist in the preparation of the consequent standard.

For international standards, comments will be reviewed by the relevant UK national committee before sending the consensus UK vote and comments to the international committee, which will then decide appropriate action. If the international standard is approved, it is usual for the text to be published as a British Standard.

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Please indicate whether you consider the UK should submit a negative (with supporting technical reasons) or positive vote on this draft. Please indicate if you are aware of any reason why this draft standard should not be published as a British Standard.

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- All comments should be submitted online at **https://standardsdevelopment.bsigroup.com/**. You will need to register in order to comment.

Template for comments and secretariat observations

Date: xx/xx/20xx	Document: ISO/DIS xxxx

1	2	(3)	4	5	(6)	7
MB	Clause No./ Subclause No./Annex **(e.g. 3.1)**	Paragraph/ Figure/Table/Note	**Type of comment**	**Commend (justification for change) by the MB**	**Proposed change by the MB**	**Secretariat observations on each comment submitted**
	3.1	Definition 1	ed	Definition is ambiguous and needs clarifying.	Amend to read '...so that the mains connector to which no connection...'	
	6.4	Paragraph 2	te	The use of the UV photometer as an alternative cannot be supported as serious problems have been encountered in its use in the UK.	Delete reference to UV photometer.	

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DRAFT International Standard

ISO/DIS 24495-3

ISO/TC **37**

Secretariat: **SAC**

Voting begins on:
2025-04-24

Voting terminates on:
2025-07-17

Plain language —

Part 3: Science writing

Langage clair et simple —

Partie 3: Rédaction scientifique

ICS: 01.140.10

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Foreword

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This document was prepared by Technical Committee ISO/TC 37, *Language and terminology*.

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Introduction

This document will help authors communicate science effectively to intended readers. These guidelines are based on evidence from research about how people understand written language. Readers prefer texts that are easy to read, understand and use.

This document provides guidelines to help science authors make scientific information accessible and useful to wide and varied groups of readers. If the public has access to scientific information that they can read, understand and use, they will gain more trust in science. Science needs to be open to all, and one of the roadblocks to that goal is dense and highly specialized writing.

These guidelines are intended to help authors meet the following goals:

— empower those who contribute to science, communicate science and read about science,

— improve comprehension and accessibility for readers of scientific information while maintaining accuracy and precision,

— facilitate transfer of science-based knowledge to intended readers,

— enable readers to increase their scientific literacy,

— encourage engagement with science,

— encourage authors to create documents that foster dialogue with readers on current scientific issues,

— promote communicating science responsibly and ethically.

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