

RULES FOR BUILDING AND CLASSING

BULK CARRIERS FOR SERVICE ON THE GREAT LAKES 2017

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Page No.	Paragraph	Comments
Part 3 Chapter 1 Section 2	Hull Construction and Equipment General General Requirements	
19	3-1-2/Table 1 (metric units)	In column 7 for length 253 m, “1.1,0” to read “11.0”.
20	3-1-2/Table 1 (metric units)	In Note 1, “0.01 in. for each in.” to read “1.0 mm for each 100 mm”.

Part 3 Chapter 2 Section 1	Hull Construction and Equipment Hull Structures and Arrangements Longitudinal Strength	
27	3-2-1/3.1.1	In equation for SM , “ f_v ” to read “ f_p ”.
27	3-2-1/3.1.1	In definitions of terms “ f_v ” to read “ f_p ”.
28	3-2-1/3.1.1	In second line of last paragraph, “ f_v ” to read “ f_p ”.
29	3-2-1/3.3.1	In second line of second paragraph, “ M_{sw} ” to read “ M_s ”.
29	3-2-1/3.3.1	In fourth equation for M_s , “3.86L” to read “3.867L”.
29	3-2-1/3.3.1	In definition of M_s , “moment: amidships” to read “moment amidships”.
30	3-2-1/3.3.3	In sixth equation for C_w , “6993” to read “8993”.
30	3-2-1/3.3	Re-number “3.1.4” as “3.3.4”.
30	3-2-1/3.3.4	In equations for M_{sp} , “ $(L/1000)^2$ ” and “ $(L/305)^2$ ” to read “ $(L/1000)^3$ ” and “ $(L/305)^3$ ”, respectively.
31	3-2-1/3.3.4	In definition of C_{sp} , “ $5.06\sqrt{\omega}$ ” to read “ $5.06/\sqrt{\omega}$ ”.
31	3-2-1/3.3.4	In third equation for C_p , “1375” to read “1374”.
31	3-2-1/3.5.1	In definition of I , “about the hull girder section at the section under consideration” to read “of the hull girder section at the section under consideration”.
33	3-2-1/9.3	In definition of Q , “ $70900/Y + 2U/3$ ” to read “ $70900/(Y + 2U/3)$ ”.
33	3-2-1/9.3	In definition of Q , “ $49.92/Y + 2U/3$ ” to read “ $49.92/(Y + 2U/3)$ ”.
33	3-2-1/9.3	In definition of Y , “0,2%” to read “0.2%”.
36	3-2-1/Table 2 ($Q = 1.0$)	In header, “0.8” to read “0.80”.
36	3-2-1/Table 2 ($Q = 1.0$)	In row for $L = 500$ ft, value for 0.95 to read “253”.
37	3-2-1/Table 2 ($Q = 0.78$)	In header, “0.8” to read “0.80”.
37	3-2-1/Table 2 ($Q = 0.78$)	In row for $L = 780$ ft, value for 0.85 to read “484”.

Page No.	Paragraph	Comments
Part 3 Chapter 2 Section 1	Hull Construction and Equipment Hull Structures and Arrangements Longitudinal Strength	
38	3-2-1/Table 2 (Q = 0.72)	In header, “0.8” to read “0.80”.
38	3-2-1/Table 2 (Q = 0.72)	In row for $L = 900$ ft, value for 0.85 to read “623”.
39	3-2-1/Table 2 (Q = 1.0)	In header, “0.8” to read “0.80”.
39	3-2-1/Table 2 (Q = 1.0)	In row for $L = 220$ m, value for 1.05 to read “3332”.
40	3-2-1/Table 2 (Q = 0.78)	In header, “0.8” to read “0.80”.
40	3-2-1/Table 2 (Q = 0.78)	In row for $L = 185$ m, value for 0.90 to read “1850”.
40	3-2-1/Table 2 (Q = 0.78)	In row for $L = 215$ m, value for 0.80 to read “2523”.
40	3-2-1/Table 2 (Q = 0.78)	In row for $L = 315$ m, value for 1.05 to read “6023”.
41	3-2-1/Table 2 (Q = 0.72)	In header, “0.8” to read “0.80”.
41	3-2-1/Table 2 (Q = 0.72)	In row for $L = 170$ m, value for 1.00 to read “1449”.
41	3-2-1/Table 2 (Q = 0.72)	In row for $L = 170$ m, value for 1.05 to read “1447”.
41	3-2-1/Table 2 (Q = 0.72)	In row for $L = 230$ m, value for 1.10 to read “2663”.

Part 3 Chapter 2 Section 3	Hull Construction and Equipment Hull Structures and Arrangements Decks	
45	3-2-3/7	In equations for SM , “in ² ” and “cm ² ” to read “in ³ ” and “cm ³ ”, respectively.
46	3-2-3/9.1	In equations for SM , “in ² ” and “cm ² ” to read “in ³ ” and “cm ³ ”, respectively.
46	3-2-3/9.7	In equations for SM , to “ $chs\ell^2$ ” read “ $cs\ell^2$ ”.
46	3-2-3/9.7	In equations for SM , “in ² ” and “cm ² ” to read “in ³ ” and “cm ³ ”, respectively.
46	3-2-3/9.7	In definitions, “ l ” to read “ ℓ ”.

Part 3 Chapter 2 Section 4	Hull Construction and Equipment Hull Structures and Arrangements Bottom Structure	
50	3-2-4/13.3	In second line, “less than (760 mm)” to read “less than 30 in. (760 mm)”.
50	3-2-4/13.5	In equations for SM , “in ² ” and “cm ² ” to read “in ³ ” and “cm ³ ”, respectively.

Part 3 Chapter 2 Section 5	Hull Construction and Equipment Hull Structures and Arrangements Decks	
52	3-2-5/7	In equations for SM , “in ² ” and “cm ² ” to read “in ³ ” and “cm ³ ”, respectively.
53	3-2-5/9	In equations for SM , “in ² ” and “cm ² ” to read “in ³ ” and “cm ³ ”, respectively.
53	3-2-5/11.1	In equations for SM , “in ² ” and “cm ² ” to read “in ³ ” and “cm ³ ”, respectively.