

Universal Decimal Classification —

English full edition —
Fourth international edition —
FID publication no. 179 —

UDC 37 Education — Teaching —
Training — Leisure

UDC 025.45:37

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Foreword

The English version of the Universal Decimal Classification (UDC) is being prepared and published as BS 1000 by the British Standards Institution (BSI) at the original joint request of the British Society for International Bibliography (BSIB) and the Association of Special Libraries and Information Bureaux (ASLIB), now amalgamated as Aslib. It has the approval of the Lake Placid Education Foundation, New York, proprietors of the Dewey Decimal Classification, from which the UDC derives. The first English Full Edition is the 4th international edition authorized by the International Federation for Documentation (FID), The Hague, Netherlands.

This section is part of the English Full Edition. It should be used in conjunction with the Abridged English Edition, BS 1000A, which refers to many other subjects of interest not listed in this schedule, and provides a conspectus of the whole scheme, together with an introduction to its use. For further practical information about the principles, application and utilization of the scheme, users should refer to BS 1000C.

This edition of UDC 37 includes modifications authorized in “Extensions and Corrections to the UDC” up to and including Series 8, No. 5/6, dated September 1974. Subsequent issues of “Extensions and Corrections to the UDC” should be consulted to keep the schedule up to date. Further information about this and other UDC publications is given on page 40. British Standards related to this part of BS 1000 are listed on the inside back cover.

A British Standard does not purport to include all the necessary provisions of a contract. Users of British Standards are responsible for their correct application.

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Summary of pages

This document comprises a front cover, an inside front cover, pages i and ii, pages 1 to 42, an inside back cover and a back cover.

This standard has been updated (see copyright date) and may have had amendments incorporated. This will be indicated in the amendment table on the inside front cover.

Scope

Under UDC 37 is classed information about the fundamentals, practice and organizational problems of all kinds of education and training at all levels, in school and out of school; and about leisure, leisure activities and their organization.

Related subjects

Any branch of knowledge may be a subject for teaching. Only those related in other ways to education and leisure are listed here.

Table I(d)	Common auxiliaries of form, <i>especially</i>
(07)	Works of instruction, study
(084)	Graphic, pictorial representations. Illustrative material
02	Librarianship, <i>especially</i>
021.3	Relation of libraries to educational institutions
026	Special libraries
027.7/.8	University, college, polytechnic libraries. School libraries
061	Organizations and other types of co-operation. Research institutions
069	Museums. Permanent exhibitions
087.5	Publications for young people
159.9	Psychology
2	Religion, <i>especially</i>
257	Educational institutions in the parishes. Schools, libraries etc
28/29	Sects and denominations. Non-Christian religions
331.86	Apprentice training etc—Labour
34	Law, <i>especially</i>
342.733	Freedom to teach and to study
343.88	Juvenile offenders (probation etc)
343.915	Juvenile delinquents
351.85	Education. Science. Art. Literature—Public administration
355.23	Military training schools, colleges, academies
356.361	Schoolmasters. Instructors—Military personnel
362	Social welfare
613	Hygiene
649.1	The care of children in general
71/72	Planning. Architecture, <i>especially</i>
711.47	University towns
711.57	Intellectual, educational localities
727	Buildings for educational, scientific, cultural purposes
79	Recreation

Auxiliary signs and subdivisions

Full information about the common and special auxiliary signs and subdivisions (often abbreviated to “common and special auxiliaries”) will be found in BS 1000A and BS 1000C.

Colon sign of relation. For the classification of information for the public, as in abstracts and bibliographies, maximum use of colon combinations rather than of common or special auxiliaries is recommended. The use of the colon sign of relation is preferable for multiple entry systems, as it will help prevent the concealment of information. This usually results in longer notation, however, and for information for more restricted use, the application of auxiliaries, where available, may be simpler and more convenient provided that there is an adequate alphabetical subject index.

Common auxiliaries. The common auxiliaries of language = . . ., form (0 . . .), place (1/9), race and nationality (= . . .), time “. . .”, point of view .00 . . ., materials – 03 . . . and persons – 05 . . . are applicable throughout the UDC. However, they should be used mainly to express concepts not otherwise provided for in the schedules.

Special auxiliaries. Special auxiliary subdivisions are provided under 37, 378 and 379. They may be detached and applied to any subdivision of the number at which they are listed, *e.g.*

37.02 General problems of didactics. Teaching method and principles

372.3 Pre-school activities. Earliest education

372.3.02 General didactics and teaching method of earliest education

Typographic presentation

Small type is used for cancelled numbers and text.

The arrow → means either “see” or “see also” according to the context.

The symbol $\cong$ “subdivide as” means that the number preceding it may be subdivided in the same way as, and with meanings analogous to the subdivisions of, the number which follows it.

SCHEDULE

37 Education. Teaching. TRaining. Leisure

Special auxiliary subdivisions

37.0 Fundamental types and principles of education

37.01	FUNDAMENTALS OF EDUCATION: THEORY, POLICY, AIMS AND BASIC FORMS <i>Material, theoretical or philosophic basis may be denoted by colon combination, e.g.</i> 37.01:007 Cybernetic educational theory :141.13 Idealistic education :165.74 Pragmatic education :282 Roman Catholic education :297 Islamic education :335 Socialist education	37.013.78 .8 .82 .83 37.014 .1 .12 .13 .14 .15 .2 .21 .22 .24 .241 .242 .25 .252 .253 .254 .255 .256 .3 .4 .5 .51 .52 .521 .522	Sociological pedagogics Particular branches of educational theory Orthopedagogics. Therapeutic pedagogics Andragogics (theory of educating adults) EDUCATIONAL POLICY. EDUCATIONAL WORK AND PUBLIC LIFE Educational opportunity and obligation →37.014.53 Educational policy from social points of view Right to be educated, freedom to learn →342.725.3 Right to learn one's mother tongue (national language) and to instruction in it—Law Freedom to teach. Restrictions →342.733 Freedom to teach and to study—Constitutional law Compulsory education or schooling →342.744 Compulsory education—Law School constitution (organization) Significance of school for the education of the people Outlooks of different social circles on schools Struggle against illiteracy Schools and international relations Official relations Exchange of teachers and pupils International educational organization →061.1 Governmental organizations and other types of governmental co-operation 061.2 Non-governmental organizations Tasks and effectiveness. Organs and committees Effectiveness of individual organs of international boards State authority and international educational relations Public education in areas under international control Interstate contracts and agreements on educational matters, e.g. mutual recognition of examinations Reform of the educational and training system. School reform Overexpansion of education and other policy errors General considerations on educational policy. Planning etc Political bias and impartiality School policy from religious points of view Denominational schools (of all religions, sects etc) <i>Further particulars may be denoted by colon combination with the subdivisions of 28/29</i> Secular schools
37.011	BASIC CONCEPTS →001.4 Specialist terminology .3 Educational situation .31 Educators. Teachers .32 Educands. Pupils, students etc .33 Educational content (what is taught)		
37.012	METHODS FOR THE STUDY OF EDUCATION →371.263 School performance tests. Combined appraisal methods .1 Philosophic methods .2 Historical methods .3 Action research. Teaching analyses .4 Statistical methods .5 Comparative methods .6 Medical methods .7 Scientific and experimental methods .8 Pedagogic observation methods .85 Survey methods, inquiries		
37.013	EDUCATIONAL AND TEACHING THEORY: PRINCIPLES AND TRENDS .2 Principles of educational (pedagogic) activity .21 Principle of positive and negative education, e.g. guidance or free development, authority principle, freedom principle, firmness or "compulsion" principle, love or "compassion" principle of prevention and deterrence .28 Limits or boundaries of education .31 Formal education .32 Material education .41 Individual pedagogics .42 Social pedagogics .43 Cultural pedagogics .44 Metaphysical pedagogics .46 Theistic pedagogics .73 Philosophic pedagogics .74 Comparative pedagogics .75 Experimental pedagogics .76 Descriptive and phenomenological pedagogics .77 Psychological pedagogics		

37.014.523	Religious instruction in schools	37.014.63	Local, municipal inspection. School boards, school councils. School managing, governing bodies
.524	Provision, regulations regarding school worship and attendance at religious functions. School services. School prayers	.64	Parents' advisory bodies. Guardianships, trusts
.525	Relations between the school and religious communities, church etc. School concordats. Inspection by religious authorities	.65	Councils, commissions for education and training. Schools commissions, school councils
.529	Anti-clerical, anti-religious, atheist influences in the school	.7	Educational work and the public.
.53	Educational policy from social points of view, e.g. democratization	.74	Involvement of the school in public life
	→37.014.1 Educational opportunity and obligation	.77	Through performances
.54	Educational (and school) policy from economic points of view	37.015	THE DISCIPLINES OF EDUCATIONAL THEORY, OF PEDAGOGICS
.542	Educational planning	.1	Educational climatology: influence of climate and weather on education
	<i>Further particulars may be denoted by the common auxiliaries of place [Table I e)], e.g.</i>	.2	Educational anthropology and biology
	37.014.542(1–4) National planning (generally)	.25	Genetics, laws of heredity and variation
	37.014.542 (100) International, world planning	.3	Educational psychology
	(100:5) International planning for Asia		→371.264 Methods for psychological understanding and appraisal of pupils
	(493) National plan for Belgium	.31	Education and training psychology
.1	Planning of capacity and facilities (pupils, classes, schools)	.32	Psychology of educands and educators
.12	Planning the number of school-leavers	.323	Psychology of educability and adaptability
.14	Planning the production of training facilities, e.g. agriculture school, school workshop	.324	Educand psychology. Pupil psychology
.2	Planning of staff requirements	.2	Educational and training maturation. Psychology of the educand group
.22	Teaching and non-teaching staff requirements	.4	Attitude of educands towards education and training
.24	Salary, remuneration planning	.325	Educator psychology. Teacher psychology
.3	Planning of material requirements	.33	Psychology of educational methods and aids
.543	Financing and financial development of education	.4	Educational sociology
	→37.05 Sponsorship, support of schools and institutions	.42	Educational sociometry
.2	Free education	.6	Economics of the educational system
.3	School funds. Financial assistance, grants, subsidies for education	.62	Efficiency of educational investment
.31	Assistance through international organizations. Interstate aid	37.017	AIMS AND IDEALS OF EDUCATION
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.34	Financial assistance through other authorities. Local rates. Special taxation	.7	Education for membership of human society
.35	Assistance from private sources, foundations, endowments etc	.91	Scientific/technical ideals
.36	Financing from own sources	.912	Rationalist ideal
.544	Rationalization of education	.92	Human, intellectual ideals
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.2	By simplification	.923	The “gentleman” ideal
.3	By standardization, ratios	.924	The humanist ideal
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.553	Autonomy of schools	.11	General considerations on family education and upbringing
.6	Inspection of schools	.12	Educational rights of parents
.61	State inspection	.15	Preparation of parents for educational and training role. Mothercraft schools and courses
.62	Provincial, county and local inspection	.17	Education and instruction by home tutors. Private tutorship
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			371.268 Oral and written communication between teachers and parents
			371.8.06 Social problems—School and student life

37.018.262	Educational advice to parents. Parent education	37.018.74	Education through practical living
.263	Parent-teacher discussions and consultations	.76	Indirect functional education
.264	Parents' meetings, evenings, open days	.761	As function of society, <i>e.g.</i> through conversation, everyday life, correspondence, mass media
.1	Class evenings		For children not normally at school, <i>e.g.</i> children of itinerants or nomads
.2	School evenings	.765	Original and primitive forms of education
.5	Open days	.78	
.265	Parents' organizations, associations, school clubs. Parent-teacher associations (PTAs)	.8	Basic education
.3	Education in boarding schools and other institutions	37.02	GENERAL PROBLEMS OF DIDACTICS. TEACHING METHOD AND PRINCIPLES
.32	In boarding schools (in-boarders)		
.322	Institutional systems	37.022	PRINCIPLES OF PARTICULAR SYSTEMS OR THEORIES, <i>e.g.</i>
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.2	Family systems, family "homes"		
.3	House systems	37.025	METHODS FOR DEVELOPMENT OF MENTAL CAPACITY
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	→371.44 Pestalozzi system—Educational systems	.1	Sensibilities, receptivity
.326	Administration and management: housemasters, matrons etc	.2	Powers of observation, perceptiveness
.37	Semi-boarding school system	.3	Emotional life
.38	Out-boarder system	.4	Willpower, determination
.385	Living with families or in lodgings	.5	Attention, attentiveness
.4	Education according to organizational form of instruction	.6	Memory
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	377 Vocational, technical, professional training	.8	Imagination, intuitive capacity
.42	Evening study and courses	37.026	TEACHING PRINCIPLES
.43	"Remote control" education	.1	Scholarliness
	→371.68 Audiovisual aids	.2	Naturalness, simplicity
.432	Correspondence courses	.3	Comprehensibility, intelligibility
.44	Part-time and day-release study, <i>e.g.</i> 4 + 1, 3 + 2 days (UK)	.4	Clarity
.46	Refresher and revision courses	.5	Versatility
.48	Retraining, reschooling	.6	Interestedness
.5	Schools and institutions according to organizational form	.7	Self-reliance, independence
.51	Schools with little or no division. One-class schools	.8	Stamina, stability
.52	Permanent schools according to location or siting	.9	Creative thinking and handling
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.556	Foreign schools	.2	Education for mutual help
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.58	Experimental schools	.3	Education for work, for the job
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.467	Influence on teachers and other educators	37.043	GROUP FACTORS: SEPARATE AND COMBINED EDUCATION (COEDUCATION)
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.6	Nationalistic, patriotic education. Education for national community spirit		Combined, integrated (races, sexes etc).
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.2	Education and training determined by physiological influences	.2	To the first examination level
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37.062	RELATIONS BETWEEN EDUCATIONAL INSTITUTIONS AND PRESENT MEMBERS (PUPILS, STUDENTS, APPRENTICES, TRAINEES ETC) .1 Adaptation of pupils to the institution .2 Influence of the institution on its pupils or students .3 Adaptation, adjustment of pupils or students to their new problems and tasks .5 Opinions and attitude of pupils or students to the institution	37.08	TEACHING PROFESSION: PERSONNEL PROBLEMS →371.1 Management and direction 378.1 Organization problems of higher education 37.08 $\cong$ 35.08, e.g. 37.082 Admission: qualifications, selection, appointment. Promotion. Release .086 Responsibility .087 Rights. Status and position →371.15 Status in the profession, in society .4 Remuneration. Salary, stipend. Allowances .088 Working conditions, organization etc
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		.95	Visiting teachers
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		.7	Consultant specialists, experts
		.8	School psychologists, sociologists etc
		.93	Welfare staff, e.g. for mental health
		.126	Training of teachers [cancelled] →371.13

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.143	Through study tours		→372 Curriculum
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.16	Co-operative work and life of teachers and staff	.12	.12 Arrangement of subject material in the programme
.162	Organized school and educational policy	.121	.121 Progressive arrangement
	→37.014 Educational policy	.122	.122 Concentric arrangement
371.2	ORGANIZATION OF INSTRUCTION, TEACHING AND EDUCATIONAL ARRANGEMENTS	.123	.123 Symbiotic arrangement
371.21	ORGANIZATION OF TEACHING AND INSTRUCTION WITH REFERENCE TO PUPILS, TEACHERS AND SCHOOLS	.14	.14 School syllabus. Programme of work
.212	The pupil, schoolchild or student	.15	.15 Prospectuses, published programmes
	→37.04 Education in relation to the educand or pupil		→(075.5) Educational programmes. Prospectuses. Syllabuses. Curricula—Common auxiliaries of form [Table I(d)]
.1	Entry. Acceptance. Enrolment	.152	.152 School prospectuses
.2	Selection. Direction into various types of school	.155	.155 Lecture course prospectuses (university etc)
.21	Examination for suitability, qualification for various types of school	.18	.18 Obligatory, compulsory courses
.22	Ability tests, aptitude tests	.19	.19 Optional courses
.23	Selection principles, admission regulations and rules	.2	.2 Full, detailed programmes of specific courses
.232	Performance or achievement principle	.27	.27 Timetable. Periods: division by subjects and number available
.233	Social principle	.271	.271 Short periods
.24	Admission quota or limitation. <i>Numerus clausus</i>	.272	.272 Block periods. Double periods etc
.3	Ability and type of schooling. Grading. Streaming etc	.273	.273 Time-table charts, diagrams etc
.32	Streaming, grading according to general ability or aptitude	.3	.3 Programme for parallel courses
.34	Grading according to performance in special subjects, e.g. in sets	.4	.4 Optional subject programmes or syllabuses
.5	Kinds of pupil, student	.41	.41 Compulsory subjects. Optional/compulsory subjects. Optional subjects
.51	Ordinary full-time pupils, students	.43	.43 Bifurcations, divisions. Organizational differentiation
.52	Occasional or guest pupils, listeners, attendants at lectures etc	.45	.45 Flexible <i>Einheitsschulen</i> (German standardized primary/secondary schools)
.7	Pupil's progress through the school. Promotion		→373.552 <i>Einheitsschulen</i> —Kinds of school
	→371.26 Appraisal and supervision of pupils' progress	.46	.46 Core-subject instruction

371.214.5	Programmes for coordinated courses. Synthesized system	371.235.7 (continued)	:796 Sporting events, sports days
.6	Overloading, overburdening of programmes or syllabuses	.8	Temporary closing for special reasons, <i>e.g.</i> 371.235.8:343 Punishment, disciplinary measure
.215	Administration, management in schools		:393 Special mourning
.5	School registers, rolls		:616 Disease, epidemic
.51	Main (school) registers		:697 Lack of heating, fuel shortage
.52	Class registers, class lists	.237	Temporary exchange of pupils between schools in the same country
.55	Class record books, lists of absence	.239	School celebrations, festivals
.217	Social arrangements. Financial benefits to pupils	.24	Classwork: specialization, pupil-teacher ratio [<i>cancelled</i>] →371.322.2, 371.322.3, 371.252
.1	Transport of pupils: free or reduced-rate transport	371.25	DURATION OF STUDIES. SIZE OF CLASSES. CLASS ARRANGEMENT, SUBDIVISION
.2	School meals. School canteens, kitchens	.252	Size of classes, numbers, attendance.
.3	School holiday. Centres, camps. Holiday retreats. International holiday camps	.253	Pupil-teacher ratio. Overcrowded classes
.4	Funds of pupils. Financial benefits to pupils	.255	Duration of schooling, of study →37.044 Duration of education or training
.42	Endowments, foundations. Scholarships, exhibitions, bursaries, free places	.1	Parallel classes. Divided classes. Special classes
.43	Educational grants or allowances	.256	Special classes, <i>e.g.</i> for clever, gifted, precocious children
.44	Travelling scholarships or bursaries. Travel grants	371.26	Free classwork (Dalton Plan)
.46	Incomes of pupils or students		APPRAISAL AND SUPERVISION OF PUPILS' PROGRESS
.462	Pocket money		→371.212.7 Pupils' progress through the school. Promotion
.463	Extra gains or earnings. Worker (earner) students	.261	Marks. Position. Points. Credits. Class, form order
.5	Loaned study aids and materials, books etc →371.64/.69 Educational, teaching aids and appliances <i>Further particulars may be denoted by colon combination, e.g.</i> 371.217.5:027 Library material	.262	School reports, progress books, progress sheets →371.267 School records, dossiers
.6	Free study aids and materials, books etc	.6	End-of-term, periodic reports, certificates
.7	Free clothing, uniforms etc	.7	Leaving reports, certificates
.219	Use of schools for non-school purposes, e.g. adult education lectures →37.035.461 Extracurricular activities	.263	School performance tests. Combined appraisal methods →371.27 Examinations
371.22	SCHOOL FEES OR CHARGES	.264	Methods for psychological understanding and appraisal of pupils →37.015.3 Educational psychology
.221	Free education [<i>cancelled</i>] →37.014.543.2	.266	Observation methods for character appraisal
.222	Grants, scholarships [<i>cancelled</i>] →371.217.42/.44	.267	School records, dossiers of pupils. Characteristics. Personal lists, registers →371.262 School reports etc
.226	Fees, charges [<i>cancelled</i>] →371.22	.268	Oral and written communication between teachers and parents. Conduct reports. Attendance records. Information about the school etc →37.018.263 Parent-teacher discussions and consultations
371.23	TERM-TIME, HOLIDAYS ETC: NUMBER, DURATION, DIVISION	371.27	ORGANIZATION OF EXAMINATIONS AND QUALIFICATION SYSTEM. EXAMINATIONS, COMPETITIONS, CONTESTS →371.212.7 Pupil's progress through the school. Promotion
.233	Tours, trips, outings, excursions, visits →379.8 Leisure 796.5 Touring. Walking. Mountaineering	.272	Schools authorized to examine
.2	Tours, trips, study visits and stays (home and abroad)	.273	Examination fees
.3	Rambles, day outings (on foot) →371.335.7 Instruction through outings, excursions etc	.274/.276	Examinations. School certificates etc
.4	Sightseeing, pleasure trips or visits	.274	Oral examinations, oral tests, <i>viva voce</i> ("vivas")
.235	Holidays, vacations. Temporary closing of establishments →37.018.535 Holiday schools, <i>e.g.</i> weekend schools 371.336.5 Holiday courses	.275	Written examinations, papers
.6	Ordinary (main) holidays	.276	Practical examinations (practicals)
.7	Special holidays, <i>e.g.</i> for hot weather, for sport <i>Further particulars may be denoted by colon combination, e.g.</i> 371.235.7:631.1 Climate, change of air	.277	Examinations under special conditions
		.2	Supplementary examinations, tests

371.277.3	External examinations	371.315	Instruction according to treatment of subject matter
.4	Abridged, curtailed examinations		→371.321 The work of the teacher
.5	Emergency examinations		371.33 Oral, verbal instruction
.6	Repeat examinations. Re-examination	.1	Through direct observation
.278	Competitions, contests as examinations	.2	By interpretation, portrayal
.279	Examinees. Examiners. Examination problems	.3	By demonstration, display
.1	Examinees		→371.335 Visual, pictorial instruction. Demonstrations
.15	Dread of examinations, nervousness, anxiety, exam fever	.4	By expounding, explaining
.17	Failing examinations	.5	By developing, unfolding
	→371.212.72 Lack of progress	.6	Formative instruction
.2	Examiners	.7	Programmed instruction
.22	Examining boards		→371.694 Teaching machines
.23	Individual examiners	371.32	LESSONS, TUITION, STUDY IN GENERAL
.24	Invigilators	.321	The work of the teacher. Giving lessons
.3	Place of examination	.1	Arrangement, organization of the lesson
.4	Time of examination	.2	Preparation of the lesson
.5	Examination conditions, stipulations, requirements	.3	Dictation of information. Dictated lessons
.6	Examination questions, problems set, papers	.4	Type, method, location of lessons or study in general, e.g. in class, in the open
.7	Marking. Rating	.5	Presentation of the subject
.8	Examination certificates. Diplomas etc		→371.315 Instruction according to treatment of subject matter
	→378.2 Qualifications—Higher education	371.33	Oral instruction
.29	Certificates. Diplomas [<i>cancelled</i>] →371.279.8	.6	Illustration. Use of illustrative, visual material
371.3	TEACHING METHODS AND PROCEDURES, FORMS OF INSTRUCTION AND TRAINING		→371.335 Visual, pictorial instruction
	<i>Under 371.3 is classed comprehensive information about methods and equipment, e.g.</i>	.7	Questions on work set (homework etc)
	371.333 Audiovisual methods	.8	Correction of errors. Identification of errors and special difficulties
	<i>General problems of didactics and teaching methods are denoted by the .02 special auxiliaries listed under 37</i>	.322	The work of the pupil or student. Classwork. Homework
371.31	FORMS OF GENERAL INSTRUCTION, TEACHING OR TRAINING	.1	Homework
.311	Individual and group instruction	.2	Classwork. Supervised study. Individual training
.1	Individual, personal instruction, e.g. by tutors	.3	Effect of particular subjects and teaching methods on the pupil. Preferences, favourite subjects
	→371.398 Supplementary instruction or tuition. Coaching	.4	Talks and lectures by pupils or students (in class)
.3	Work in communities	.5	Optional, non-compulsory work. Free activity
.4	Group work	.6	Guidance in methodical work and systematic study
.5	Class instruction	.61	Pupil's or student's study plan
.313	Instruction through experience. Participation	.7	Comprehension and retention of matter learnt. Notes, note-taking. Memoranda, mnemonic techniques
	→37.018.7 Education through practical experience	.8	Analysis of the pupil's work
	371.38 Acquiring education through practical (school) activity	.9	Participation and interest in lessons or study. Attention, attentiveness. Inattention, inattentiveness. Boredom. Tiredness (mental and physical)
.314	Collective, joint instruction	371.33	ORAL INSTRUCTION. LECTURES AND COURSES
.1	Free collective instruction	.331	Lecturing. Lectures, talks
.2	Casual instruction (opportunity or occasion)	.332	Combined lesson-discussions. Class discussions
.3	"Epoch"-centred instruction, e.g. two weeks of physics, then two weeks of chemistry	.333	Audiovisual methods
.4	Instruction according to special subject groups (R. Seifert)		→371.68 Audiovisual aids and appliances
.5	Unspecialized instruction, conducted or guided (H. Ohm)		654.19 Broadcasting
.6	Project method, activity method (beyond normal specialization)	.334	Discussion methods. Seminars. Debates. Conversations

371.335	Visual, pictorial instruction. Demonstrations →371.315.3 Instruction by demonstration, display 371.321.6 Illustration. Use of illustrative, visual material	371.386	Initiative, enterprise in relation to the outside world →37.068 Voluntary activity out of school or college
.5	With the aid of drawings, pictures, illustrations →371.672 Illustrations, pictures, charts, reliefs 371.673 Cartographic aids. Maps and globes	.2	Correspondence, letter-writing
.6	By direct observation →371.691 Specimens	.7	Activities in the service of the community
.7	Through outings, excursions etc →371.233 Tours, trips etc	.8	Productive, profitable, paid work
.336	Courses. Lecture courses	.387	Collecting →379.824 Collecting—Leisure
.5	Holiday courses →37.018.535 Holiday schools	.388	Laboratory and similar practical work →371.385.3 Scientific experiments
371.38	ACQUIRING EDUCATION THROUGH PRACTICAL (SCHOOL) ACTIVITY. SPONTANEITY, ENTERPRISE, INITIATIVE, SELF-RELIANCE →371.313 Instruction through experience. Participation 379.8 Leisure 73/79 The arts. Recreation	.3	“Practicals” in school
.381	Handicrafts →372.364 Manual skill—Pre-school activities	.6	Research work
.2	Constructive hobbies, e.g. papercraft (folding, cut-outs), modelling	.8	Compulsory practical work outside school (before, during, after lessons)
.3	Needlecraft, needlework	371.39	OTHER TEACHING METHODS AND FORMS OF INSTRUCTION
.4	Development of manual skill and dexterity	.398	Supplementary instruction or tuition. Coaching →371.311.1 Individual, personal instruction
.382	Play, educational games etc →371.695 Educational toys 372.363 Active games or play—Pre-school activities	371.4	EDUCATIONAL SYSTEMS
.383	Cultural events, entertainments, displays, performances	.44	Pestalozzi system
.1	Dramatizations	.46	Froebel system
.2	Organizing celebrations and “special days”	.47	Makarenko system
.3	Stage performances: recitals, choral speaking, choral and orchestral concerts	.48	Systems characterized by special methods or procedures <i>Systems not specified under 371.44/.487 may be denoted by alphabetic subdivision [Table I(h)], e.g.</i>
.384	Competitions. Contests	.481/.482	Autonomous systems
.2	Within the class or group	.481	Montessori system
.3	Between several institutions or groups	.482	Dalton system
.4	Between institutions or groups in different countries	.485	Systems characterized by social methods 371.485 $\cong$ 37.035
.385	Initiative, enterprise in relation to practical (school) activity	.486	Systems characterized by artistic methods 371.486 $\cong$ 37.036
.1	Literature searching and information retrieval in libraries and documentation services →002 Documentation 02 Librarianship	.487	Systems characterized by mental development methods 371.487 $\cong$ 37.037
.3	Scientific experiments →371.388 Laboratory and similar practical work	371.5	ORDER AND DISCIPLINE
.4	Combined or joint investigations by classes, groups, schools	371.51	SCHOOL REGULATIONS. RULES OF CONDUCT OR BEHAVIOUR. INSTRUCTIONS
.5	Investigations conducted by individual pupils	.512	School rules, regulations
.6	School newspaper and magazine production. Use of presses etc	.513	Hierarchy and precedence. Rank, place, seniority etc
.7	Youth (business) undertakings or enterprises (imaginary or real, e.g. banks)	.514	Rivalry. Emulation. Competitive spirit
		.515	Obligations and rights of pupils or students
		.5	Privileges →371.53 Incentives and reward
		.7	Honesty and loyalty. Avoidance of dishonourable conduct, cheating etc
		371.52	ATTENDANCE. PUNCTUALITY. REGULARITY. ABSENTEEISM, TRUANCY
		371.53	INCENTIVES AND REWARD. COMMENDATION. PRIZES. HONOURS (TITLES, OFFICES) →371.515.5 Privileges 371.543 School or college punishments

371.54	PUNISHMENT. DISCIPLINARY MEASURES	371.617.1	Individual school gardens
.541	Imposed measures. Voluntary measures	.2	Central(ized) school gardens
.542	Disciplinary procedure: summonses, hearings, penalties	.3	Nursery gardens (plant nurseries), for supplying several schools in a locality. Municipal school gardens
.543	School or college punishments	.4	School gardens for scientific work, research etc
	→371.53 Incentives and reward	.618	Other open spaces, <i>e.g.</i> fields and wooded land, belonging to a school
.1	Admonitions (admonishments). Warnings		
.2	Reprimands. Reproof. Censure	371.62	SCHOOL AND COLLEGE BUILDINGS AND ACCOMMODATION
.3	Impositions, disciplinary tasks		<i>Further particulars may be denoted by colon combination with the subdivisions of 72, especially 727</i>
.4	Keeping-in (after school hours). Detention		Assembly and communal space. Studying, working and staff rooms
.5	Withdrawal of privileges, <i>e.g.</i> of class captainship, of prefectship	.621	→371.625 Recreation, living and other special accommodation
.6	Threat of expulsion. <i>Consilium abeundi</i>		725.83 Assembly buildings. Public halls—Architecture
.7	Temporary expulsion or exclusion. Suspension. Rustication		727.05 Parts, spaces, rooms for specific uses
.8	Permanent exclusion. Expulsion. “Sending-down”		
371.55	CORPORAL PUNISHMENT: BEATING, CANING, FLOGGING ETC		Great halls, main assembly spaces, <i>aulae</i>
371.57	PERSONNEL RESPONSIBLE FOR MAINTENANCE OF ORDER AND DISCIPLINE. CLASS CAPTAINS. PREFECTS, MONITORS. PROCTORS, PROCTORS’ ASSISTANTS (“BULLDOGS”)	.2	Classrooms, lecture rooms
		.4	Special-subject rooms, laboratories (with equipment for instruction in physics, chemistry, languages etc)
371.59	PUPIL OR STUDENT CORESPONSIBILITY, COOPERATION, PARTICIPATION IN RUNNING THE SCHOOL	.5	<i>For laboratories in the sense of rooms for experiments</i> →371.623.3
.592	Administration of particular school functions	.7	Staff common rooms
.593	Participation in class management and supervision	.622	Museum and library accommodation
.594	School courts or tribunals (composed of pupils or students)		→027.7/8 University, school libraries
	→371.54 Punishment. Disciplinary measures		069 Museums. Permanent exhibitions
.595	The class as an organized community. Ray system. School city or town	.623	727.7/8 Museums and art galleries. Library buildings
.596	The school as a republic or state. Children’s republics during the holidays	.2	Practical teaching and training facilities
.597	The school community as an autonomous body	.3	Seminar rooms
371.6	SITES, PREMISES, BUILDINGS. EQUIPMENT. TEACHING AIDS AND APPLIANCES	.4	Laboratories (for experiments)
	→37.014.5 Planning etc	.5	<i>For laboratories in the sense of teaching rooms with special equipment</i> →371.621.5
	727 Buildings for education	.6	Observatories
371.61	SITES AND PROPERTY	.8	Clinics (teaching)
	→711.57 Intellectual, educational localities—Physical planning	.9	Workshops and handicraft facilities
	711.6 Arrangement of buildings. Site planning. Grouping	.624	Drawing and art work facilities, studio space etc
.612	School and university estates, districts		Other practical training facilities
	→371.875 Residence in student hostels etc	.625	Gymnasiums. Swimming baths
.613	Campus, college precincts, school bounds and grounds generally		→725.85 Buildings for physical recreation and training
.616	School playgrounds. Playing fields, sports grounds		Recreation, living and other special accommodation
	→712.256/.257 Playgrounds, sports grounds—Planning		→371.86 Accommodation for school and student associations
.617	School gardens		.87 Residence in lodgings, hostels, halls
	→635 Horticulture		727.05 Parts, spaces, rooms for specific uses
	712 Landscape, natural and designed. Parks. Gardens		728.45 Halls of residence—Architecture
		.2	Community recreation halls, common rooms. Clubrooms
		.4	Eating, meal facilities. Dining halls. Canteens
		.6	Sleeping accommodation. Dormitories etc
		.626	Sanitary arrangements: latrines, washhouses, bathrooms, lavatories etc