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NR/L2/CTM/012/025 Competence & Training in Signal Engineering

Sig 25: Take and relinquish responsibility for signalling equipment.

1 Purpose.

The purpose of this competence standard is to define the competence requirements for persons required to take and relinquish responsibility for Signalling equipment.

2 Scope.

This competence standard applies in circumstances where any person is required to take and relinquish responsibility for Signalling equipment on Network Rail managed infrastructure.

The level and extent of responsibility will include their own safety and that of others who might be affected by their work. The person will be expected to refer to others for authorisation when required, will be responsible for the implementation of the instructions and will work within set procedures and specifications. The person is responsible for the quality of their completed work.

3 Competence Standard.

This Competence Standard comprises two elements.

Element 1 Accept and confirm responsibility for the control of engineering products or assets.

Element 2 Hand over signalling equipment to operational use.

The first element is concerned with the taking responsibility for the control of Signalling equipment from the operator or colleagues to undertake planned preventative maintenance or fault rectification. The second element deals with the reversal of this process with the safe transfer of control of the Signalling equipment back to the operator or on to colleagues on completion of work.

To prove your competence in this unit, you shall demonstrate your ability to follow handover procedures and can effectively communicate the status of the affected equipment. You will have to show you can follow recording procedures and can follow reporting and escalation procedures.

4 Assessment.

4.1 Initial Assessment

Where the procedure is new to the person's area of responsibility the evidence requirements defined in each element apply. Due to the difficulty in collecting evidence by direct observation in the workplace the primary source will be from use of simulation.

Performance evidence may come from a variety of sources and will include evidence derived from surveillance (direct observation) by an approved assessor. Evidence will also include detailed questioning and may additionally be supported by performance reports from the person's line manager.

