



BSI Standards Publication

Requirements and recommendations for training programmes in community interpreting

National foreword

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Foreword

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This document was prepared by Technical Committee ISO/TC 37, *Language and terminology*, Subcommittee SC 5, *Translation, interpreting and related technology*.

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Introduction

This document is intended to be used in conjunction with other interpreting standards, principally ISO 13611, ISO 18841, ISO 20228 and ISO 21998, with the objective to form the basis for community interpreting training programmes.

Interpreters render spoken or signed content from a source language to a target language in oral or signed form. Community interpreting training varies significantly worldwide, while there is a growing demand for interpreters in public services, healthcare, law enforcement and other communicative settings. This document addresses the necessity of standardized requirements and specific recommendations for community interpreting training, including comprehensive guidelines on learning outcomes and curricula. It aims to improve community interpreter education and promote comparability in training programmes.

This document provides both a foundation for the design and development of new programmes and serves as a reference for existing programmes. It is intended to support educators, educational and training institutions, community interpreters and users of community interpreting services, including public-sector organizations and language service providers (LSPs) that provide training programmes for interpreters as a service or product, to assess the usefulness and relevance of training programmes designed to prepare community interpreters to provide their services.

This document also supports organizations, and educational and training institutions in the recruitment, hiring and retention of community interpreter educators.

This document does not address existing programmes within post-secondary institutions. Additionally, it does not aim to define the qualifications of academic staff and administrators in post-secondary institutions.

